

SYLLABUS FOR TWO-YEAR

Bachelor of Education

B.Ed. COURSE

As per N.C.T.E. Regulation 2014

SIDO-KANHU MURMU UNIVERSITY

DUMKA

DEPARTMENT OF EDUCATION

SIDO-KANHU MURMU UNIVERSITY, DUMKA

STRUCTURE OF THE TWO YEAR B.Ed. PROGRAMME-SEMESTER WISE DISTRIBUTION OF THE COURSES

SEMESTER 1

SL. NO.	Courses	Names of the Courses	Course Code	Instructional hours	Credit hours	Tutorial	Maximum marks		Total
							Internal	External Term-End Examination	
THEORY COURSES									
1	1	Childhood and growing up	B.Ed. TC-101	06	06	02	20	80	100
2	2	Contemporary India and Education	B.Ed. TC-102	06	06	02	20	80	100
3	3	Language across the curriculum (1/2)	B.Ed. TC-103	03	03	01	10	40	50
4	4	Understanding Discipline and subject (1/2)	B.Ed. TC-104	03	03	01	10	40	50
	PRACTICUM								
5	EPC 1	EPC 1 Reading and Reflecting on Texts (1/2)	B.Ed. P-105	03	03	01	50		50
	TOTAL			21	21	07	110	240	350

NOTE – EPC-ENHANCING PROFESSIONAL CAPACITIES

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SEMESTER 2

SL. NO.	Courses	Names of the Courses	Course Code	Instructional hours	Credit hours	Tutorial	Maximum marks		Total
							Internal	External Term-End Examination	
THEORY COURSES									
6	5	Learning and Teaching	B.Ed. TC-201	06	06	02	20	80	100
7	6	Knowledge and curriculum – part 1 (1/2)	B.Ed. TC-202	03	03	01	10	40	50
8	7	Pedagogy of school subject – part 1 (1/2)	B.Ed. TC-203	03	03	01	10	40	50
9	8	Assessment of Learning	B.Ed. TC-204	06	06	02	20	80	100
	PRACTICUM								
10	EPC 2	Drama and Art in Education (1/2)	B.Ed. P-205	03	03	01	50		50
	TOTAL			21	21	07	110	240	350

NOTE – PEDAGOGY OF A SCHOOL SUBJECT – PART 1 (1/2)-B.Ed. TC 203

Language- English- B.Ed. TC 203-1,
Hindi- B.Ed. TC 203-2,
Urdu- B.Ed. TC 203-3,
Sanskrit- B.Ed. TC 203-4,
Bangla- B.Ed. TC 203-5

Social Studies-

Social Science- B.Ed. TC 203-6,
History- B.Ed. TC 203-7,
Civics- B.Ed. TC 203-8,
Geography- B.Ed. TC 203-9,
Economics- B.Ed. TC 203-10,
Commerce- B.Ed. TC 203-11

Mathematics- B.Ed. TC 203-12

Science- Physical Science- B.Ed. TC 203-13,
Biological Science- B.Ed. TC 203-14

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SEMESTER 3

SL. NO.	Courses	Names of the Courses	Course Code	Instructional hours	Credit hours	Tutorial	Maximum marks		Total
THEORY COURSES							Internal	External Term-End Examination	
11	9	Pedagogy of school subject – part 2 (1/2)	B.Ed. TC-301	03	03	01	10	40	50
	PRACTICUM								
		School Internship Report	B.Ed. P-302	18	18	10	150		150
		Assessment of Practice Teaching in selected subject	B.Ed. P-303					100	100
	TOTAL			21	21	11	160	140	300

NOTE – PEDAGOGY OF A SCHOOL SUBJECT – PART 2 (1/2)-B.Ed. TC 301

Language- English- B.Ed. TC 301-1,

Hindi- B.Ed. TC 301-2,

Urdu- B.Ed. TC 301-3,

Sanskrit- B.Ed. TC 301-4,

Bangla- B.Ed. TC 301-5

Social Studies-

Social Science- B.Ed. TC 301-6,

History- B.Ed. TC 301-7,

Civics- B.Ed. TC 301-8,

Geography- B.Ed. TC 301-9,

Economics- B.Ed. TC 301-10,

Commerce- B.Ed. TC 301-11

Mathematics- B.Ed. TC 301-12

Science- Physical Science- B.Ed. TC 301-13,

Biological Science- B.Ed. TC 301-14

SEMESTER 4

SL. NO.	Courses	Names of the Courses	Course Code	Instructional hours	Credit hours	Tutorial	Maximum marks		Total
THEORY COURSES							Internal	External Term-End Examination	
12	10	Gender, School and Society(1/2)	B.Ed. TC-401	03	03	01	10	40	50
	11	Knowledge and Curriculum part II (1/2)	B.Ed. TC-402	03	03	01	10	40	50
	12	Creating and Inclusive School (1/2)	B.Ed. TC-403	03	03	01	10	40	50
	13 Optional Courses	a) Vocational/Work Education b) Health and Physical Education c) Peace Education d) Guidance and Counseling e) Issue of Conservation and Environmental Regeneration f) Yoga Education g) Value Education and Human Rights	B.Ed. TC-404a B.Ed. TC-404b B.Ed. TC-404c B.Ed. TC-404d B.Ed. TC-404e B.Ed. TC-404f B.Ed. TC-404g	03	03	01	10	40	50
	PRACTICUM								
	EPC 3	Critical Understanding of ICT	B.Ed. P-405	03	03	01	50		50
	EPC 4	Understanding the self	B.Ed. P-406	03	03	01	50		50
	TOTAL			18	18	06	140	160	300

CURRICULAR AREAS

The programme shall comprise three broad curricular areas – Perspectives in Education, Curriculum and Pedagogic Studies, and Engagement with the Field. The courses under each of these areas are as follows:

A. THEORY COURSES

I. Perspective in Education

- Course 1 Childhood and Growing up
- Course 2 Contemporary India and Education
- Course 5 Learning and Teaching
- Course 6 Knowledge and Curriculum part I
- Course 10 Gender, School and Society (1/2)
- Course 11 Knowledge and Curriculum part II
- Course 12 Creating an Inclusive School (1/2)

II. Curriculum and Pedagogic Studies

- Course 3 Language across the Curriculum (1/20)
- Course 4 Understanding Discipline and Subject (1/2)
- Course 7 & 9 Pedagogy of a School Subject
- Course 8 Assessment for Learning
- Course 13 Optional Course*(1/2)

B. ENGAGEMENT WITH FIELD/PRACTICUM

III. Engagement with the Field – the Self, the Child, Community and School

This curricular area would have three components –

- Tasks and Assignments that run through all the courses as indicated in the year wise distribution of the syllabus
- School Internship
- Courses on Enhancing Professional Capacities (EPC)

Course EPC 1: Reading and Reflecting on Texts (1/2)

Course EPC 2: Drama and Art in Education (1/2)

Course EPC 3: Critical Understanding of ICT (1/2)

Course EPC 4: Understanding the Self (1/2)

Semester	Internal Assessment	External Assessment
Semester – 1	110	240
Semester – 2	110	240
Semester – 3	160	140
Semester – 4	140	160
TOTAL	520	780

Theory Course	Instruction Hours	Credit hours	Tutorial	Marks
Perspective in Education	30	30	7	680
Curriculum and Pedagogy Course	21	21		
PRACTICUM	30	30	24	620
TOTAL	81	81	31	1300

Note:

1/2 indicates a half paper which is allocated both half the time of effective hours per week and also half the assigned to a full paper.

The design of the programme would enable students to specialize in one subject area, at one/two levels of school.

Optional course will be offered in areas such as Vocational/Work Education, Health and Physical Education, Peace Education, Guidance and Counseling or an additional pedagogy course (in another subject at the secondary level or the same subject at the higher secondary level).

Graduate students from Arts faculty may choose Social science as their specialization it is not offered to post graduate students, they are suppose to choose the subject of their master degree.